

II Year - II Semester

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>

## COMPUTER ORGANIZATION

### OBJECTIVES:

- Understand the architecture of a modern computer with its various processing units. Also the Performance measurement of the computer system.
- In addition to this the memory management system of computer.

### UNIT -I:

**Basic Structure Of Computers:** Functional unit, Basic Operational concepts, Bus structures, System Software, Performance, The history of computer development.

### UNIT -II:

#### **Machine Instruction and Programs:**

Instruction and Instruction Sequencing: Register Transfer Notation, Assembly Language Notation, Basic Instruction Types,

Addressing Modes, Basic Input/output Operations, The role of Stacks and Queues in computer programming equation. Component of Instructions: Logic Instructions, shift and Rotate Instructions

### UNIT -III:

**Type of Instructions:** Arithmetic and Logic Instructions, Branch Instructions, Addressing Modes, Input/output Operations

### UNIT -IV:

**INPUT/OUTPUT ORGANIZATION:** Accessing I/O Devices, Interrupts: Interrupt Hardware, Enabling and Disabling Interrupts, Handling Multiple Devices, Direct Memory Access, Buses: Synchronous Bus, Asynchronous Bus, Interface Circuits, Standard I/O Interface: Peripheral Component Interconnect (PCI) Bus, Universal Serial Bus (USB)

### UNIT -V:

**The MEMORY SYSTEMS:** Basic memory circuits, Memory System Consideration, Read-Only Memory: ROM, PROM, EPROM, EEPROM, Flash Memory,

Cache Memories: Mapping Functions, INTERLEAVING

**Secondary Storage:** Magnetic Hard Disks, Optical Disks,

## **UNIT -VI:**

**Processing Unit:** Fundamental Concepts: Register Transfers, Performing An Arithmetic Or Logic Operation, Fetching A Word From Memory, Execution of Complete Instruction, Hardwired Control,  
**Micro programmed Control:** Microinstructions, Micro program Sequencing, Wide Branch Addressing Microinstructions with next –Address Field

## **OUTCOMES:**

- Students can understand the architecture of modern computer.
- They can analyze the Performance of a computer using performance equation
- Understanding of different instruction types.
- Students can calculate the effective address of an operand by addressing modes
- They can understand how computer stores positive and negative numbers.
- Understanding of how a computer performs arithmetic operation of positive and negative numbers.

## **TEXT BOOKS:**

1. Computer Organization, Carl Hamacher, Zvonks Vranesic, Safea Zaky, 5th Edition, McGraw Hill.
2. Computer Architecture and Organization, John P. Hayes, 3rd Edition, McGraw Hill.

## **REFERENCE BOOKS:**

1. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI
2. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition PHI/Pearson
3. Fundamentals of Computer Organization and Design, - Sivarama Dandamudi Springer Int. Edition.
4. “Computer Organization and Design: The Hardware/Software Interface” by David A. Patterson and John L. Hennessy.
5. J .P. Hayes, "Computer Architecture and Organization", McGraw-Hill, 1998.